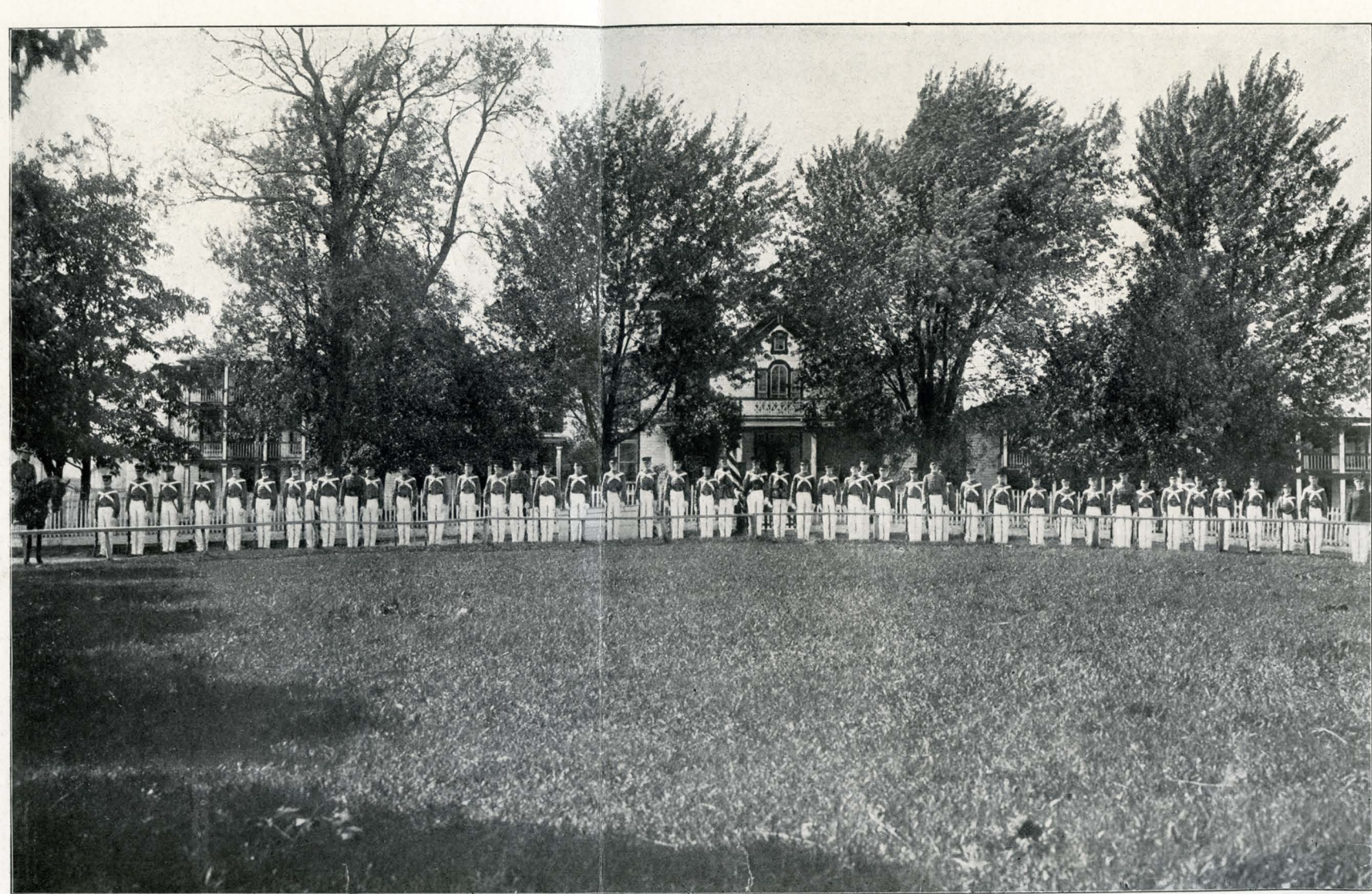


1906 — 1907

Augusta Military Academy  
Fort Defiance, Virginia





CADET CORPS



# Augusta Military Academy



Catalogue of 1905 - 1906

... and ...

Circular of Information

... for the ...

Year 1906 - 1907

Thirty - second Session



Fort Defiance

Augusta County, Virginia

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Caldwell-Sites Co., Staunton, Va.

## Executive Department.

CHARLES S. ROLLER, PRINCIPAL.

THOMAS J. ROLLER, Assistant Principal.

CHARLES S. ROLLER, Jr., Commandant of Cadets.

## Officers and Teachers.

THOMAS J. ROLLER,  
(*University of Virginia*,)  
English, Latin and German.

CHARLES S. ROLLER, Jr., B. S.,  
(*Virginia Military Institute*,)  
Mathematics, Physics and Chemistry.

THOMAS J. WATKINS, A. B.,  
(*Hampden—Sidney College*,)  
English, History and French.

SAMUEL H. ALLEN,  
(*Kentucky State College and Bowling Green Business College*)  
Mathematics and Commercial Course.

DAVID I. SUTER,  
(*Washington and Lee University*,)  
English, Mathematics and Primary Course.



REV. JAMES N. VAN DEVANTER,  
Biblical History.

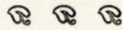
WALTER S. WHITMORE, M. D.,  
Physiology and Hygiene.

CAPTAIN WILLIE D. POLE,  
Cadet Monitor, Librarian and Assistant to Commandant.

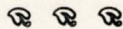
PROF. A. C. ATKISSON,  
Music.

MRS. B. G. ASHBY,  
Matron.

# Calendar



## Session 1906 - 1907



1906.

Sept. 19—First roll-call, 7 A. M.

Sept. 19—Pupils examined, 9 A. M.

Sept. 20—Classes organized.

Nov. 29—Thanksgiving holiday.

Dec. 21—Christmas vacation begins 3:30 P. M.

1907.

Jan. 2—Christmas vacation ends, 9:30 A. M.

Feb. 4-8—Semi-annual examinations.

May 10—Oratorical contest.

May 27-June 3—Final examinations.

June 2—Baccalaureate sermon.

June 6—Final drill and sham battle, 5 P. M.

June 6—Final exercises in Academy hall, 8.30 P. M.



# Object of the School

The object of this school is to prepare boys for our Universities, Virginia Military Institute, or other high schools of learning, or to fit them for immediate entrance upon the duties and responsibilities of life. The Principal, with an experience of forty years' teaching, assisted by gentlemen selected for their *special* qualifications in the departments to which they are assigned, feels that he is able to offer exceptional opportunities for a superior education at rates much less than those charged at other schools of like grade. Instruction is given chiefly by means of text-books in connection with exegetical lectures, and contemplates a *thorough* acquaintance with and a practical knowledge of the various subjects taught. *Principles* are sought to be mastered, and habits of industry and accuracy sedulously inculcated.

## Standard and Character

The Academy has from its existence enjoyed the reputation of high moral character. Should any pupil, after a fair trial, prove incorrigibly vicious and without a sense of honor, he will be promptly expelled, as his retention would be injurious to the school; but where the pupil is only self-willed, self-indulgent, and indolent—faults too often due to improper home training—the Principal will cheerfully and zealously undertake so to win the boy's confidence, foster his self-respect and appeal to his better instincts and noble nature, that the comparatively "bad boy" may develop into a man with such capacities as will render him an honor to himself and a blessing to his race.

The discipline of the school is *strict and rigorous*, but always with reference to the true meaning of the word: treatment suited to *disciple* or learner. We have but few rules of



government, and only such as are founded on what is for the pupil's highest good, and such as he himself thinks he ought to respect; these he must cheerfully and explicitly obey, not from servile fear, but from motives worthy of a true boy on his road to a true manhood. We shall encourage him to be truthful, honorable and industrious, to despise "sham and cant," and neither to avoid just responsibility because it may entail danger and punishment, nor shirk duty because it may be irksome or unpleasant.

### Advantages of Our Location

The Principal feels encouraged to ask the continued support of the public, because his Institution, established thirty-two years ago, has been steadily increasing in the fair name and reputation it has always enjoyed; because it is located in one of the most beautiful and healthful sections of the Shenandoah Valley, 1,300 feet above the sea level, amid an intelligent and refined community, *remote from the pernicious and demoralizing influences, incident more or less to town or city; because away from bar-rooms, billard-saloons, ten-pin alleys, the thronged streets and other allurements that tempt the boy from his books, it is not so difficult for him to apply his mind and time to study, and to keep within the bounds of rectitude and morality; because the pupils of this school have entered without difficulty the senior classes of even the University of Virginia, and have graduated from there on the first year's examination; because its charges are less than those of any other Virginia school of like grade and the same educational advantages.*

### Our Teachers

The corps of teachers will consist of men who will cultivate an intimate relation and establish a close juxtaposition with their pupils, both in the school-room and



on the play-ground, who will toil with them in their studies, and will seek health and mental recreation with them in their play ; who are ready to assume the role of being their exemplars, without fear of incurring by their own lives and conduct the contempt and scorn of those they would lead and instruct.

## System of Work

Believing that study, like other work, is rendered more pleasant and profitable when systematically pursued, we endeavor to utilize the pupil's time and to further his interest by a methodical arrangement of all his hours. The call to work and duty must be observed with the same promptness and alacrity as is the dismissal for play and recreation. Ten hours properly divided, out of every twenty-four, are devoted to zealous, earnest labor in the school-room. Boarding pupils prepare each day's lessons with the assistance of the teachers, and are thus encouraged and enabled to make perfect recitations, and in this way, the boy of ordinary capacity, if he be studious and industrious, may outstrip those of even the more brilliant talents.

## The Kind of Boys We Want

We desire to welcome boys who are imbued with manly hopes and ambitions. Augusta Military Academy is primarily a school for gentlemen's sons. We want only boys who will apply themselves studiously during work hours ; who will play heartily during recreation hours ; boys who will at all times be high-toned courteous gentlemen. With such material it is a teacher's greatest pleasure to reach the boys and instill ideals and principles that may guide them through life. The teachers enter into all the interests of the boys and seek to develop the very best that is in them. Self-government is the best of all governments in the junior republics as well as in the great ones. So far as possible, then, we try to foster this expression





AUGUSTA MILITARY ACADEMY



of the principles that we inculcate. We believe that American boys need a stronger and more defined system of self-government than other boys. Often they are more indulged at home, and as a whole are rather less tractable. Hence we have adopted the military system, with its steady regularity and impartiality, its wide room for gradation of responsibilities and its traditions of fidelity to honor. We hope to trace its permanent influence in the after-careers of our cadets, and to prove that an *esprit de corps* in a school life is of priceless value. In maintaining the hold over our boys, we place the greatest dependence upon the close touch and cordial relations between teacher and pupil ; the master insisting on a firm, dignified and systematic class-room discipline, the pupil showing proper obedience and deference. Our transactions with the boys are based on the *honor-system*, and when we are confronted with the reality that a boy has broken his trust and that his disposition is to rebel against the more honorable way, we are compelled to dismiss him, though not until he has been given a fair test.

## Home Life

We strictly insist that the home-life of the Academy is one of our best and leading features.

This is hardly possible in schools of such large numbers where individual attention and close relationship are practically out of the question, and in such cases a boy soon feels that he is simply "one among many."

With us, the teachers are able to cultivate an intimate association and acquaintance with each boy and he is made to feel that a personal interest is taken in his welfare and progress.

The Principal and his teachers take their meals with the Cadets which fact should be sufficient evidence that all are amply and well provided for.

A Bible class is conducted every Sunday night in the



Academy parlor by the Principal's wife, which boys of extreme youth are required to attend and to which all others are cordially invited. This class has accomplished much in establishing that home-like feeling, aside from the valuable knowledge gained from the reading of the story of the Bible.

## Health

The health of the boys is one of our first considerations. Every precaution is taken to prevent carelessness and indiscretion in their dress from which sickness often results. Plenty of exercise in the open air, excellent water, wholesome food and systematic work will produce wonderful results with any boy. We are situated in one of the most healthful sections of the famous Shenandoah Valley where malaria and chills and fever are unknown. The Academy has its own water-system and pure fresh water is convenient to all the rooms.

In case of sickness the Cadet will receive the prompt attention from one of the school physicians, and parents may *rest assured that they will be constantly* notified as to the welfare and condition of their sons.

Our Cadets are not confined to a city-block or street, but have the advantage of a sixteen acre campus, which affords ample space for all their sports.

## Admission

No special examination is required and pupils as young as eleven years of age are received into the Academy.

Students are admitted at any time during the school-year, but it is urgently desired that boys be entered at the opening of the session in order that they may begin work with the regular classes. Too often boys are allowed to enter school after the work has begun and they find it discouraging to take up the classes they would ordinarily suit. We would request our patrons to



bear this in mind, for neither school nor boy can meet the requirements when a month or more of valuable time has been lost.

The school is by no means a reformatory and a boy of confirmed bad habits cannot remain in the school, and we would prefer no boy to enter who does not intend to be a gentleman.

### Religious Advantages

The Academy is situated within two hundred yards of the Old Augusta Church, in which religious services are held every Sabbath, and which students are required to attend unless excused on account of sickness. Rev. J. N. Van Devanter conducts a class in Biblical History, and gives such religious instruction as may be deemed proper in a school that is strictly non-sectarian. It gives the Principal great pleasure to say that much good has been accomplished in this class.

### Fort Defiance, Va.

No institution of learning has a more desirable location than this. It is pleasantly situated 1,300 feet above the sea-level, in one of the most beautiful and healthful sections of the Valley of Virginia, remote from any town, thus affording to the parents a guarantee that their son is not exposed to the *pernicious influences which are necessarily more or less incident to all towns and cities*. It is easy of access, being within one-third of a mile from Ft. Defiance depot, on the Valley railroad, which has three trains daily, both north and south, and immediately on the Valley turn-pike, nine (9) miles from Staunton.

A telephone office at the Academy gives us speedy communication with our patrons should occasion demand it. There are no intoxicating liquors made or sold nearer than Staunton, which place cadets are not permitted to visit except by express permission to purchase clothing or to meet parents or guardian.

The neighborhood is one of the best in the State, and our cadets have the advantage of unusually refined and intelligent associations.

## Buildings and Grounds

All the buildings are comparatively new and were erected with special reference to the health, comfort and convenience of our cadets.

With this general aim, the barracks comprise *five* buildings, so that not a great many boys are under the same roof, necessarily vitiating the atmosphere to some extent and exposing the health to the dangers that always increase in proportion to the crowd.

The Academy is situated on an eminence from which is obtained a most beautiful view of the Blue Ridge Mountains and the Shenandoah Valley, of which Fort Defiance is nearly the centre. The study-hall and recitation rooms adjoin the barracks. This is a large two-story building, well lighted and ventilated, and furnished with slate black-boards, patent desks and whatever else is necessary for the thorough equipment of a well arranged school building. It has also a large hall, 40x60, supplied with stage and seats where public exhibitions and commencement exercises are held.

The grounds are ample, comprising a sixteen acre campus which affords every facility for Military exercises and all athletic sports.

The Academy has its own farm of one hundred acres, where vegetables and fruits are grown and stock is kept for the school use. In fact, it may be said that the food, the surroundings, the regular, cheerful and out-door life at the school soon make the delicate boy robust and strong and he astonishes his parents when he returns home at the end of the school year.



## Barracks

The cadets' quarters are large, comfortable rooms with *double* floors and walls, so that in the coldest weather they are easily heated. There are no long, "stuffy" halls, thus removing an element of danger and a source of ill health, due to a lack of an abundance of pure, fresh air. Each room is provided with iron spring beds and the other necessary articles of furniture. Only two cadets occupy a room.

Cadets will attend to their own rooms, which are daily inspected by the Commandant, thus inculcating habits of neatness and order.

Pure spring water is pumped to each wing of the building, making it convenient to all of the quarters.

The dining hall, over which the Principal and the faculty preside at all meals, is situated on the west wing, yet very accessible to all parts of the barracks.

## Water-System and Light-Plant

In recent years, the Academy has acquired its own water-system. A never failing, sparkling spring furnishes the supply, which is piped to different parts of the buildings. Shower baths and closets are located in each wing of the barracks and these are daily inspected. Two large concrete reservoirs with sealed tops, having a capacity of about ten thousand gallons, are kept full constantly to meet the demands.

Last session an up-to-date electric light plant was installed. The following is an extract from the S. E. Tariff Association: "System, direct current incandescent. Dynamo, Westinghouse, marble switch board, Westinghouse instruments. Equipment complete. The installation is a new one and up to standard, both as to material and workmanship."



## Study Hours

All students are required to study in the Academy from 8:45 o'clock a. m. to 4 o'clock p. m., (with an intermission of one and three-fourths hours for dinner and drill), under the supervision of the teachers, who will afford all necessary assistance in the preparation of the daily recitations. Boarding pupils prepare for the next day's recitations, each in his own room, from 6:45 to 9:30 p. m., assisted by the Principal and the other instructors, who visit the rooms for that purpose. But while the students are permitted to study thus at night, each in his own room, those of *extreme* youth and the *indolent* will be required to study these hours in the office of the Principal or the library which is in charge of a teacher.

## Discipline

In order to secure efficient and rapid progress in study, the *most thorough discipline* will be maintained. This is mainly secured by cultivating the pupil's self-respect, winning *his esteem*, appealing to a *nice sense of honor*, that we endeavor to engender in his mind, and by constantly keeping before him the imperative necessity of maintaining an honorable standing in class and a correct and gentlemanly deportment *both in and out of school*. Sport and recreation at *proper hours* are encouraged by the instructors, but industrious and energetic *application to books* is insisted upon as a paramount duty and the *chief object of the student's life*. When persuasion, encouragement, appeals, and abridgment of play hours prove ineffectual to secure the proper performance of duty, the pupil will be dismissed from the school, in order to prevent his example being prejudicial to his associates.

## Incentives to Study

Diligence is secured by encouragement and commendation and, when these fail, resort is had to demerits and penalties.



A system of strict and impartial marking at recitations is practiced, and the names of those whose class-standing is satisfactory are read out monthly in open school. Reports candidly exhibiting the progress and conduct of students are submitted monthly to the parent or guardian.

## Literary Society

A literary society, for the practice of debate, elocution and declamation, exists among the students, and its exercises have been conducted greatly to the improvement of its members. Its meetings are held Friday evenings, and are not allowed to interfere with the regular work of the school-room.

## Scholarships

*(University of Virginia)*

(1) The University of Virginia, under specified conditions, offers a scholarship, exempting the recipient, if he be a Virginian, from the payment of matriculation fees, and if he be from any other state, from the payment of tuition fees in the academic department of the University.

Cadets, desiring to compete for the above scholarship, must be in the Senior Classes, and they will receive special instructions relative to the examinations submitted to us by the University.

The Cadet receiving the highest average on the examination shall receive the scholarship.

*(Washington and Lee University)*

(2) To that member of the Senior Class of the Academy, who shall receive the highest average in no less than three Senior and one Intermediate study (average not less than 90 per cent.) shall be awarded the scholarship offered by the



Washington and Lee University, which entitles recipient to free instruction in any branch of the academic department.

( *Hampden-Sidney College* )

(3) To that member of the Senior Class of the Academy, who shall receive the highest average in no less than three Senior and one Intermediate study (average not less than 90 per cent.) shall be awarded the scholarship offered by Hampden-Sidney College, which entitles recipient to free instruction in any branch of the academic department.

NOTE—The cadet receiving the highest average shall have first choice of scholarships, the next highest, second choice.

## Reports

A candid report of each Cadet, stating the progress, conduct, number of demerits, etc., will be sent to his parents every month. This report is not simply a matter of form and should not be so regarded by the parent. If your boy is not proving satisfactory, write to *him* and to us, especially to him, for we know when a report is satisfactory or not and perhaps have used every effort with your boy ; therefore, let him know it if you are disappointed, as well as let him know it if you are pleased with his work. Too often parents seemingly lose interest in the education of their children and leave it all to the school. This is a mistake, and we particularly desire the parents to keep in close touch with the advancement and work of their sons.

## Library

The Cadets have constant access to a library equipped with all the necessary books for reference in their work, as well as affording an abundant supply of good reading.

We consider this an essential feature to any school, for if the proper literature is always at hand, and boys are encouraged to read *good* books, their tastes will be cultivated



above the class of *cheap* and *injurious* novels for which so often young minds evince a fondness.

A number of papers and magazines will always be found in the reading-room, where the Cadets are allowed to assemble under certain restrictions.

### **The Bayonet**

This is a monthly magazine published solely by the cadets and devoted entirely to the interests of the school.

The results of this publication are most beneficial, as it encourages those of literary inclination and inspires others to an effort that otherwise they would not make.

Another important feature of the "Bayonet" is that it keeps the Alumni in closer touch with the progress of the Academy.

### **Sports**

The Academy encourages all out-door exercises, as nothing aids so materially in upbuilding and developing young boys, both physically and mentally, as exercise in the open air. Besides an ample campus for foot-ball, base-ball, tennis, etc., the Academy is situated in a locality which offers excellent opportunities for hunting and fishing, being within convenient distance to a small river, famous for its bass, perch and suckers.

Cadets with a clear record and at the discretion of the Principal are allowed to indulge in these sports on Saturdays and Holidays.

A pond at the end of the campus affords ample space for skating during the winter months.

### **Medical Attention**

Four skillful physicians reside in the neighborhood of the Academy, and they will be promptly summoned should their services be needed by any of the cadets confided to the care of the Principal. Direct telephone connection with each.

# Order of the Day

6:30 A. M.—Reveille.

7:00 A. M.—Reveille ( winter months )

7:15 A. M.—Breakfast

7:30 A. M.—Breakfast ( winter months )

8:45 A. M.—School Session

11:00 A. M.—Recreation

11:15 A. M.—School Session

1:00 P. M.—Dinner

1:45 P. M.—Military Drill

2:30 P. M.—School Session

4:00 P. M.—Recreation

6:00 P. M.—Supper

6:45 P. M.—Evening Study

9:30 P. M.—Tattoo

9:50 P. M.—First Taps

10:00 P. M.—Taps



# Military Department

Practical instruction in military evolution is given by a member of the Faculty educated at the Virginia Military Institute.

While the exercises of this department are *thoroughly* taught, they *are not allowed to encroach upon the hours to be devoted to school and study, nor to assume such prominence as to lessen a proper attention due to the principal object of the School.*

The cadet officers for the battalion are appointed by the Principal and the Commandant, and are selected from those cadets who are most studious, most soldier-like in the performance of their duties and most exemplary in their general deportment.

## The Advantages of Military Training

It is not an uncommon idea that a Military School is designed to fit young boys for army service. To be plain and frank, this aim is one of least importance and, in fact, since the founding of the school but few boys have ever enlisted in the regular service. We, however, endeavor to prepare our boys for the Government Academies if desired, since graduation from one of these means a high position in the Army or Navy.

A true conception of a Military School can scarcely be obtained from reading a catalogue or even from hearing its merits praised by ones who have had actual experience. There is no phase of school life that does not come under the influence of Military training. To learn prompt obedience, to be systematic, to be neat, to be respectful to his superior officers, to acquire greater self-reliance are some of the chief qualities that



a Military training demands of a boy, and these habits are learned not only for school but also for life and the beneficial results of Military training may be seen in every profession of the age.

Who is there that does not admire broad shoulders, the light, graceful carriage, the well expanded chest and the erect form ? Setting up exercises, daily drills in the manual of arms and plenty of exercise in the open air will produce wonderful results and with no interference with the school work the end in view is readily obtained. Lastly, a boy with Military training is imbued with the principle that “nothing in the scale of reason is impossible” and consequently he takes hold of life with the assurance that success is his if only he persists and and this is half the race—*self-reliance and persistence*.

The following is an average gain in the physical measurements of the corps at the close of the session 1905-6.

Chest $1\frac{3}{4}$ inches, increase	Waist, $2\frac{1}{4}$ inches, decrease.
Weight, 12 pounds, increase	Height, $1\frac{1}{2}$ inches, increase.
Increase in chest expansion 2 in.	Biceps, $\frac{3}{4}$ inches increase.
Thigh, 1 inch, increase	Calf, $1\frac{1}{4}$ inches, increase.

## Uniforms

The uniforms are made of excellent cloth by two leading Military Supply Houses, and they should be considered in the light of economy, as they wear better and present a more handsome appearance than the ordinary citizen's clothes, because they are strictly tailor-made and of the best quality.

The cloth is obtained from the celebrated Charlottesville Woolen Mills.

For every day purposes, Cadets may wear citizen's clothes in the Academy limits. This is done to preserve the life of their uniforms, which are required to be worn “off grounds” and at dress-parade.





KHAKI SQUAD



One fatigue suit with cap, costing \$15.50 and one dress-coat (West Point style), costing \$10.50, are required for each Cadet, though some purchase an extra pair of trousers. The Khaki suit, costing \$7.50, is used by a great many for every day wear, though this is optional.

There is no regulation in regard to Military overcoats, although a large per cent. of the Cadets order them, since they are very warm and last several years.

## Outfit

Cadets must be supplied, in addition to uniform, with articles named below, each distinctly marked with owner's name :

Bible,	1 Rug,
6 Towels,	Soap,
6 Napkins,	1 Pair rubber shoes,
Napkin ring,	6 Standing collars,
1 Heavy pair blankets,	6 Turn-down collars,
1 Comfort,	6 Pairs cuffs,
Sheets (4 if single, 2 if double)	1 Glass and spoon, for room,
2 Pillow-slips,	2 White bed spreads, double,
3 suits heavy underwear,	2 Bags for soiled clothes,
3 suits light underwear,	Tooth brush,
Supply of hose,	Hair brush and comb,
Clothes brush,	Blackening brush.

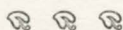




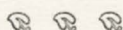
## Roster of Company Officers

C. W. Parr . . . . .	Captain
A. Stuart, Jr., . . . . .	First Lieutenant
N. S. Ferris . . . . .	Second Lieutenant
F. G. Jarman . . . . .	Third Lieutenant
W. N. Jones . . . . .	Sergeant Major
P. G. Nelson . . . . .	First Sergeant
F. B. Beard . . . . .	Second Sergeant
H. M. Morris . . . . .	Third Sergeant
W. E. Holtman . . . . .	Fourth Sergeant
M. S. Gardner . . . . .	Fifth Sergeant
H. M. Tschudy . . . . .	Drummer Sergeant
H. H. Shreckhise . . . . .	First Corporal
C. W. Byers . . . . .	Second Corporal
J. D. Shreckhise . . . . .	Third Corporal
E. M. Sites . . . . .	Fourth Corporal
W. K. Price . . . . .	Fifth Corporal
P. B. Rice . . . . .	Sixth Corporal
M. Waddill . . . . .	Bugler

# Register of Cadets



## Session 1905 - 1906



Ashby, Buckner . . . . .	Virginia
Barton, William R . . . . .	Texas
Beard, R. Edmund . . . . .	Virginia
Beard, William S . . . . .	Virginia
Beard, Finley B . . . . .	Virginia
Brightwell, Chas. E . . . . .	West Virginia
Brode, Ben Dee . . . . .	Tennessee
Burdett, J. Homer . . . . .	West Virginia
Byers, Chas. W . . . . .	Virginia
Byrd, Louie M . . . . .	Virginia
Casper, Richard . . . . .	New York
Cleveland, J. Otho . . . . .	Virginia
Cook, George . . . . .	Virginia
Crawford, E. Sidney . . . . .	Virginia



Crawford, Thos. W . . . . .	Virginia
Douglass, J. Edward . . . . .	Virginia
Dundore, B. Grattan . . . . .	Virginia
Erwin, Frank L . . . . .	West Virginia
Ferris, N. Sherwood . . . . .	Washington, D. C.
Gardner, M. Scott . . . . .	Missouri
Gardner, E. Winston . . . . .	Missouri
Garrison, Robert . . . . .	Virginia
Hafer, Louie V . . . . .	Tennessee
Hamilton, Elbert A . . . . .	Virginia
Hinkle, Floyd . . . . .	Virginia
Hogshead, Frank . . . . .	Virginia
Holtman, William E . . . . .	Washington, D. C.
Hoshall, Clare . . . . .	Louisiana
Howell, Elmer J . . . . .	Virginia
Jarman, F. Graham . . . . .	Virginia
Jordan, Julian J . . . . .	West Virginia
Jordan, Claude W . . . . .	Virginia
Jones, W. Nathaniel . . . . .	Indian Territory
Kline, S. Oscar . . . . .	Mississippi
Lora, Herbert S . . . . .	Ohio
Martin, William J . . . . .	Colorado
McElroy, John F . . . . .	Washington, D. C.
McConnell, Earl L . . . . .	Virginia
Miller, Owen E . . . . .	West Virginia

Morris, Herman W . . . . .	Arkansas
Moyers, Chas. B . . . . .	Virginia
Munroe, G. Fuller . . . . .	Illinois
Nelson, Peyton G . . . . .	Virginia
Parr, Chas. W . . . . .	Virginia
Patterson, Chas. H . . . . .	Virginia
Pole, Arminius C . . . . .	Virginia
Price, W. Keyser . . . . .	Virginia
Pyles, Eric N . . . . .	West Virginia
Rice, Paul B. S . . . . .	Pennsylvania
Richey, John L . . . . .	Virginia
Rubush, William H . . . . .	Virginia
Shreckhise, John D . . . . .	Virginia
Shreckhise, Henry H . . . . .	Virginia
Sites, Edward M . . . . .	Virginia
Sterrett, Tate B . . . . .	Virginia
Stuart, Albert, Jr . . . . .	Virginia
Tschudy, Harry M . . . . .	Pennsylvania
Van Devanter, James N, Jr . . . . .	Virginia
Veach, Clyde E . . . . .	West Virginia
Waddill, Mitchell . . . . .	Virginia
Whitlock, Floyd E . . . . .	Virginia
Williams, Forest C . . . . .	Virginia
Woodzell, Harry M . . . . .	Virginia
Young, W. Leslie . . . . .	Virginia



# Course of Study

As our aim is to form classes to suit the boys we have no regular course which a boy must pursue whether he is prepared or not. Should a student enter a class and find it too difficult, or, if in our judgment, he has been classified too high, we place him in one of lower grade. This is of decided benefit to the backward and those who have not had proper preparation, while those students of great ambition are not held back, as there is always a class above them which they can enter. Our system is entirely elective and a Cadet may pursue any of the following subjects:

1. English (Including Literature, Composition and Orthography).
2. Ancient and Modern History.
3. Latin.
4. Greek.
5. French.
6. Spanish.
7. German.
8. Mathematics.
9. Physics and Chemistry.
10. Geology and Physical Geography.
11. Surveying.
12. Penmanship.
13. Stenography.
14. Typewriting.
15. Book-Keeping.
16. Music.
17. Military Tactics.

## English

It is a frequent complaint that in our high schools too much attention is paid to the study of Ancient Languages and too little to the English, and that pupils are too often sent from their doors well drilled in Latin and Greek and having an indifferent acquaintance with the mother tongue.

Here English is made the principal study and is carried through the entire course. Outside reading is assigned as a part of the regular work, for too often boys leave the preparatory school with little or no knowledge of the English Classics. Aside from the practical benefits of this course, the boy becomes familiar with many quotations and extracts that may be heard in the society of educated and well informed people, and, furthermore, he is able to converse intelligently on the subject of English Authors.

Again, *good* reading broadens the field of thought, stimulates the desire to emulate successful men, arouses the latent force to greater activity and furnishes the mind with "Material for Reflection."

Realizing fully how a boy is handicapped who uses "bad grammar," no effort is spared to correct this and at all times, whether in the school-room or on the play ground, the teachers in a kindly manner call the boy's attention to his incorrect speech and by this method of "keeping continually at it," the boy soon becomes familiar with the proper forms of expression.

## Orthography

Believing that no branch of education is more necessary than *correct spelling*, no pupil is excused from the study of orthography, and daily recitations in it are required from the entire school, divided into classes, with reference to stage of advancement.

## Penmanship

Special attention will be given to this subject, and it will be the duty of the Instructor to teach every pupil to write a fair and legible hand.



## Ancient Languages

In this department *a perfect knowledge of forms* is insisted upon, and pupils are thoroughly grounded in the inflections; they are then instructed in syntax, and translate the authors in the order of their difficulty. Decided prominence is given to rendering English into Latin and Greek, and daily exercises are required. Assuming that a knowledge of these languages is highly essential to a *thorough acquaintance* with our own, a prominent feature of the instruction in them will be to consider the important office they perform in the formation of the large class of English derivative words.

## Modern Languages

We encourage our boys to pursue one or more of the Modern Languages. Our aim is to give them a good reading knowledge of authors of moderate difficulty and the common idiomatic expressions, as well as to ground thoroughly the fundamental principles. Thus equipped our boys find no particular effort necessary to pass the entrance examinations of our colleges and universities.

## Mathematics

Realizing the importance of this branch of study, no student will be excused from taking some form of this subject. We endeavor to prepare our boys to enter all the leading colleges as well as to equip them with a good practical working knowledge of Arithmetic and Algebra.

## History

We consider History an important item of a liberal education, and while requiring this subject in the lower classes, we heartily encourage a more advanced course of History for the Senior work. It lays the foundation for a more careful pursuit of facts in after years.

## Elocution and Declamation

One evening in each week is devoted to declamation, reading original compositions, and reciting select passages of prose and poetry from the English authors.





GOLF CLUB



## Book-keeping

An effort has been made in this course to equip the student with a sound knowledge of the fundamental principles of business, such as will enable him to master the ordinary questions, yet we do not claim to be a business college, as our time is taken up with the branches that constitute a good education.

## Natural Science

The course is necessarily a limited one, as no previous preparation is contemplated for entrance upon these studies in our Colleges and Universities, and both time and sufficient apparatus are wanting in most of our Preparatory Schools for any great or decided advancement in this branch of learning. A laboratory equipped with apparatus and re-agents sufficient to illustrate an Academic Course enables us to give considerable practical instruction in Physics, Chemistry, Geology and Hygiene.

## Music

Owing to the constant demand for instruction in music arrangements will be made whereby Cadets will be able to receive instruction on the piano, guitar, mandolin and violin.

This course is extra as will be seen in School Expenses. Rates will be sent on application.

## Examinations

Two *general* examinations, which all the students are required to stand, are held during the session in each class—one at the close of each term. These examinations are conducted principally in writing, and to students whose answers aggregate eighty-five per cent. of the questions propounded a *certificate of distinction* will be publicly awarded at the closing exercises of the school.



# A Partial List of Text=Books

## English Grammar ( Daily Recitations ) and Literature

Junior : Swinton's Grammar Lessons and Easy Compositions ;

*Reading* : Williamson's Life of Gen. Lee ; Story of the English.

Intermediate : Swinton's Grammar and Rhetoric ; Punctuation and Compositions ; Letter-writing. *Reading* : Irving's Sketch Book ; Longfellow's Evangeline ; Franklin's Autobiography ; Bulwer's Last Days Pompeii.

Sub-Senior : Swinton's Advanced Grammar ; Raub's Rhetoric ; Composition-Lewis' Manual. *Reading* : Cooper's Last of the Mohicans ; Poe's Prose Tales ; Hawthorne's House of Seven Gables.

Senior : Lewis' Manual ; Essays. Punctuation. *Reading* : Shakespeare's Macbeth, Julius Caesar ; Bryant's Thanatopsis ; Tennyson's Princess ; Painter's English and American Literature.

## History

Junior : Thompson's History of the United States.

Intermediate : Montgomery's History of England.

Senior : Botsford's Rome and Greece : Fiske's Civil Government, or Myers' General History.

## Geography

Senior : Eclectic Series.

Intermediate : Maury's Manual.

Senior : Maury's Physical.



## Orthography

Junior : Swinton's.

Intermediate : Seventy Lessons in Spelling.

Sub-Senior : Westlake's ; Swinton's Analysis.

Senior : 5000 Common Words.

## Latin

Sub-Junior : Bennett's Foundations of Latin.

Junior : Bennett's Foundations ; Rolfe and Dennison ; Ne-  
pos ; Barss' Composition.

Intermediate : Bennett's Grammar ; Caesar ; Virgil ; Pear-  
son's Composition.

Senior : Cicero's Orations ; Livy ; Horace ; Tacitus ;  
Original Exercises ; Gildersleeve's Grammar.

## Greek

Junior : Ball's Elements ; Pearson's Composition.

Intermediate : Goodwin's Grammar ; Anabasis : Books I,  
II, III ; Pearson's Composition.

Senior : Goodwin's Grammar ; Plato's Apology : Homer ;  
Exercises set by Instructor.

## French

Junior : Chardenal's Grammar ; Whitney's Reader ; La  
Tâche du Petit Pierre.

Intermediate : Chardenal's Grammar ; L'Abbe Constantin ;  
L'Histoire de France : La Dernière Classe.

Senior : Review of Grammar ; Memorizing extracts ; Com-  
position ; Andromaque ; Le Cid ; L'Avare ; La Misanthrope.

## Spanish

Junior : Cortina Method ; Matzke.

Intermediate : Garner's Grammar and Exercises ; El Cap-  
itan ; Dona Perfecta : El Drama Nuevo.

Senior : Garner's Grammar ; Composition ; Jose ; Estrella  
de Sevilla ; El Sombrero De Tres Picos ; La Prodigia.

## German

Junior : Otto's German Grammar ; Primer ; Studien und Plauderein.

Intermediate: Otto's German Grammar; Whitney's Reader; Der Taucher ; Die Jungfrau von Orleans ; Egmont.

Senior : Review of Grammar ; Composition ; Minna von Barnhelm ; Das Lied von der Glocke ; Hermann und Dorothea ; Faust.

## Mathematics

Junior : White's Practical Arithmetic.

Intermediate : White's Complete Arithmetic ; Ray's Elementary Algebra.

Sub-Senior : White's Complete ; Test Examples ; Ray's Higher Algebra ; Well's Geometry.

Senior : Well's Geometry ; Well's Trigonometry ; Nichol's Analytical Geometry ; Surveying.

## Natural Science

Junior : Steele's Physics.

Intermediate : Remsen's Chemistry.

Senior : Chemistry ; Dana's Geology.

## Preparatory Course

### *First Year*

English  
U. S. History  
Geography  
Arithmetic  
Reading  
Spelling  
Penmanship

### *Second Year*

English  
U. S. History  
Geography  
Arithmetic  
Latin  
Spelling  
Penmanship



## Academic Year, 1906=7

This session will commence Wednesday, the 19th day of September, 1906, and close the 6th day of the following June, 1907.

Pupils are received at any time *and after the first month* are charged pro rata from day of entrance. Cadets leaving before the close of the session will be charged *full* rates, unless by previous special arrangements, or from *serious and protracted* sickness. This rule is strictly adhered to.

### Expenses

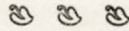
School bill, including board, furnished room, fuel, lights, laundry, use of arms and instruction in all branches taught in the school . . . . .	\$275 00
Books and stationery, according to advancement . . . . .	5 00 to 10 00
Pew rent . . . . .	1 00
Stenography and Typewriting . . . . .	( Extra )
Music . . . . .	( Extra )

School bill is payable in advance, or, if preferred, \$150.00 at entrance and \$125.00 on the 15th day of January, 1907.

A deposit of \$37.00 to cover uniforms and cap, books, stationery and pew-rent must be made on entrance.

NOTE:—White trousers and gloves may be brought from home.

# Prizes



## Scholarships

( University of Virginia, Washington and Lee University, and Hampden-Sidney College).

First School Honor.—To the Cadet in the Senior Class who shall receive the highest average above 90 per cent.

## Principal's Prizes

First.—To the Cadets receiving no demerits during the session, a certificate of honor will be awarded.

Second.—To the Cadet who shall attain the highest average in Latin on all his examinations.

Third.—To the Cadet who shall compose the best essay.

## Military Prizes

First.—For military excellence throughout the year.

Second.—Best drilled Cadet in individual competition.

The Gold Medal, awarded by Mrs. Charles S. Roller for most punctual attendance upon her Bible Class.



## Remarks

Injury to the property of the Academy by a Cadet is repaired at his expense, but the cost of repairs is assessed equally upon the members of the corps if the perpetrators be unknown.

The arms used by the Cadets are Springfield rifles of modern pattern.

Any excess remaining from the deposit for uniform and books will be credited to the account of the Cadet.

Parents should send their sons to school with teeth in good order that dentists may not be visited in term time.

Parents are requested not to furnish their sons with pocket money without the knowledge of the Principal, as, too frequently, Cadets are allowed too much money for *useless* expenditure. Twenty-five cents a week is the *greatest* amount any Cadet should spend for unnecessary things, and any allowance above that tends to inculcate extravagance and self-indulgence.

No Cadet will be retained in the Academy whose influence over his associates is believed to be bad, and we desire no one to *enter* who does not intend *to be a gentleman*, and who will be an unfit associate for good boys.

No "hazing" is allowed, as it is condemned by the sentiment and tradition of the school.

Cadets are free to write home at any time. If they make complaints, or report any wrong practiced by others, *we particularly desire parents to inform us at once*, that the evil may be remedied, if any exists.

The Academy ranks high in regard to the *honor-system*. All examinations, class recitations, permits etc., are considered in the light of a "*boy's honor*", and the prevailing sentiment is to treat with scorn a boy who will not tell the truth. This honor-system is controlled to a large extent by the Cadets and not by the school authorities.



The teachers are always in charge of the dining-hall and constant attention is paid to the etiquette at the tables, as frequently boys in large numbers are apt to become negligent.

The Academy requests that no "boxes" be sent from home except during the holidays. The Cadets are supplied with an abundance of well-prepared food and "boxes" are not only unnecessary but also detrimental to the physical condition of the boy.

Each room is inspected several times daily by the officers in charge in order that habits of neatness and system may be inculcated.

Should a case arise when it becomes necessary to dismiss a Cadet for breach of regulations and conduct, *no part of his tuition fees will be refunded.* This is not the case, however, when a Cadet is allowed to withdraw on account of sickness.

Experience of forty years and observation have proven to us that a *preparatory* school, where the average age is 16 or 17, necessarily should be *limited* in numbers. Regardless of facilities, that personal attention and safe influence can not be assured when so many young boys are brought together under one roof. We now have enrolled for the ensuing session a large per cent. of last year's Cadets and quite a number of new boys, therefore we would appreciate early correspondence in order that the rooms may be assigned and room-mates chosen as far as is practicable.

We do not claim to be the *cheapest* school, nor have we exorbitant fees. A school that offers to take your son for a very cheap figure must necessarily give in proportion ; for experienced and College-bred men demand high salaries and conveniences and equipment require a large expenditure of funds which a school with such low rates cannot afford.

## Regulations

Regulations covering all points of discipline and conduct are posted in each room and, from time to time, as circumstances may require, new orders are issued.





RIFLE DRILL



**These are some of the things from which Cadets of the Augusta Military Academy are required to abstain:**

Leaving school premises except as permitted by the regulations.

The use of intoxicants or having them in possession. Any Cadet violating this rule will be dismissed at once.

Gambling or betting.

The use of profane or obscene language.

The reading or possession of improper literature.

Contracting debts without permission.

Injury to property, no matter whose.

Possession or use of cards, dice, etc.

Cigarette smoking. Cadets will be allowed to smoke a pipe at certain hours, if they have the parents' permission.

On second offense of cigarette smoking, a cadet will be expelled.

The possession of firearms.

Cadet quarters are subject to inspection at all times and the orderly is responsible for their condition and contents.

All Cadets are required to attend church every Sunday, unless excused by sickness.

*Cadets are not only required to abstain from all vicious, immoral and irregular conduct, but it is enjoined upon them to conduct themselves upon every occasion with the propriety and decorum which characterizes the society of gentlemen.*



# Athletics

The Academy is heartily in favor of all out-door sports, which are conducted under the personal supervision of one or more members of the faculty. Match games are played off the school grounds when they do not conflict with the regular school work, and in such cases the teams are always accompanied by one of the instructors.

We, however, would have our patrons fully understand that we do not claim to be only an "Athletic School," yet we do assert that we make athletics as one of the means by which the *physical boy* can be properly developed. Our motto is, "A sound mind, in a sound body."

## Athletic Association

PRESIDENT :

N. S. Ferris.

SECRETARY AND TREASURER :

C. W. Parr.

EXECUTIVE COMMITTEE :

Capt. C. S. Roller, Jr.

Prof. T. J. Watkins, Manager of Teams,

W. N. Jones,

F. B. Beard,

M. S. Gardner.





FOOT BALL TEAM



## Bayonet Staff.

C. W. Parr, Editor-in-chief.

### ALUMNI

Clare Hoshall, J. D. Shreckhise, W. E. Holtman.

### ATHLETICS

W. N. Jones. E. L. McConnell. Keyser Price.

### PERSONALS

J. J. Jordan. M. S. Gardner. B. D. Brode.

N. S. Ferris, Business Manager.

F. G. Jarman, Assistant Business Manager.

## Foot Ball Team.

Chas. S. Roller, Jr., Captain.

Thos. J. Watkins, Manager.

W. L. Young, J. H. Burdett, T. J. Watkins, *Ends.*

E. L. McConnell, M. S. Gardner, *Tackles.*

P. G. Nelson, G. Cook, T. J. Roller, *Guards.*

J. D. Shreckhise, *Center.*

N. S. Ferris, *Quarter Back.*

C. S. Roller, Jr., F. B. Beard, *Half Backs.*

W. N. Jones, *Full Back.*

Substitutes, J. J. Jordan, C. E. Veach, C. W. Parr  
and W. R. Barton.

## Golf Club.

Prof. T. J. Roller, President.

W. N. Jones, Treasurer.

H. M. Tschudy, Secretary.

E. W. Gardner.

M. S. Gardner.

S. O. Kline.

B. D. Brode.

W. L. Young,

C. E. Veach.

B. G. Dundore.

Prof. T. J. Watkins.

M. Waddill.

W. R. Barton.

Prof. S. H. Allen.

F. G. Jarman.

W. D. Pole.

## Tennis Club.

W. D. Pole, President.

F. G. Jarman, Secretary and Treasurer.

C. E. Brightwell.

B. D. Brode.

G. Cook.

E. S. Crawford.

S. O. Kline.

T. B. Sterrett.

P. B. S. Rice.

M. S. Gardner.

E. W. Gardner.

A. C. Pole.

C. Hoshall.

H. M. Tschudy.

E. A. Hamilton.

E. N. Pyles.

P. G. Nelson.

A. Stuart, Jr.

W. L. Young.

C. E. Veach.

## Base Ball Team.

Chas. S. Roller, Jr., Captain.

N. S. Ferris, Assistant Captain.

Prof. T. J. Watkins, Manager.

N. S. Ferris, Pitcher.

C. S. Roller, Jr., Catcher.

M. Waddill, Short Stop.

T. J. Roller, First Base.

M. S. Gardner, Second Base.

L. V. Hafer, Third Base,

W. L. Young, Left Field.

E. L. McConnell, Center Field,

J. H. Burdett, Right Field.

Substitutes, Geo. Cook, P. B. S. Rice, J. J. Jordan,

P. G. Nelson.

Cadet R. Casper, Umpire.



# Program

... of ...

## Final Exercises

June 6, 1906.

4:30 P. M.—Campus—Final Drill and Sham Battle.

6:30 P. M.—Dress Parade.

8:30 P. M.—Academy Hall.

Salutatory Address—Cadet N. S. Ferris.

Awarding of Medals and Certificates.

Final Address—Dr. George H. Denny, President  
of Washington and Lee University.

Valedictory—C. W. Parr.

Competitive Drill.



## Our College Boys of 1905=6

The following young men were prepared at the Augusta Military Academy and are now pursuing a collegiate or a professional course at the various universities :

- L. F. Brooks, University of Virginia, Academic.
- F. O. Richey, University of Virginia, Engineering.
- W. E. Fretwell, University of Virginia, Engineering.
- W. P. Patterson, University of Virginia, Medicine.
- F. S. Stuart, University of Virginia, Academic.
- R. M. Byers, Virginia Polytechnic Institute, Engineering.
- T. H. Eakle, Virginia Polytechnic Institute, Engineering.
- S. F. Nelson, Princeton.
- L. D. Pole, University College of Medicine, Medicine.
- R. J. Blair, University College of Medicine, Medicine.
- C. W. Kerr, Medical College of Virginia, Pharmacy.
- H. M. McCreery, Washington and Lee University, Academic.
- R. E. Cover, Washington and Lee University, Academic.
- A. H. Bell, Virginia Military Institute, Engineering.
- E. P. McCreery, Virginia Military Institute, Engineering.
- W. G. Johnson, Columbia, Law.
- T. W. Elsom, University of West Virginia, Academic.
- A. L. Rowan, University of West Virginia, Medicine.
- F. S. Gresham, Cornell University, Engineering.
- W. S. White, Louisiana State University, Academic.
- Reese Cover, Washington and Lee University, Academic.
- W. T. Crozier, Brooklyn, Law School.
- S. A. McKinney, University College of Medicine, Medicine.
- T. B. Richey, U. S. Naval Academy.
- J. E. Lawrence, Norwich University.
- H. O. Graham, Marshall College, W. Va.





BASE BALL TEAM



# Prizes

and

## Certificates of Distinction.

The University of Virginia scholarship was awarded to Cadet C. W. Parr, of Virginia.

The medal for the best drilled cadet in competitive drill was won by Cadet P. B. S. Rice, of Pennsylvania.

Certificates of honor were awarded to the following five cadets for making the highest general average on daily recitations and the two examinations :

R. E. Beard—98.60

F. G. Jarman—96.20.

C. E. Brightwell—95.57.

Clare Hoshall—94.97.

C. W. Parr—94.70.

The highest average on Latin in any class was made by Cadet C. E. Brightwell, (Junior Latin), 96.75.

Certificates of honor were awarded to the following cadets for not having received a report of any character during the entire year :

R. E. Beard,

F. L. Erwin,

A. C. Pole,

E. S. Crawford,

F. G. Jarman,

T. B. Sterrett,

Geo. Cook.

C. W. Parr.

Honorable mention is made of the following cadets for having zero demerits at the close of the session :

R. E. Beard,

C. E. Brightwell,

E. S. Crawford,

George Cook,

B. G. Dundore,

F. L. Erwin,

N. S. Ferris,

F. G. Jarman,

C. W. Parr,

C. H. Patterson,

A. C. Pole,

W. K. Price,

T. B. Sterrett,

A. Stuart,

H. M. Tschudy.

A prize was awarded to "local cadet" H. H. Shreckhise for not being absent during the entire session.

For the neatest room during the year, prizes were awarded to Cadets George Cook and Clare Hoshall.



Cadets to whom Certificates of Distinction were awarded, having attained 85 per cent. or more on general average, were as follows :

- ASHBY, B.—Inter. English Grammar, Inter. Literature, Jr. Latin, English History, Sr. Geography, Inter. Arithmetic, Orthography.
- BEARD, R. E.—Sub-Sr. English, Sub-Sr. Literature, English History, Physics, Geometry, Jr. Orthography, Sr. Algebra, Trigonometry.
- BRIGHTWELL, C. E.—Inter. English, Inter. Arithmetic, Inter. Literature, Jr. Latin, U. S. History, Inter. Algebra, Inter. Orthography.
- BRODE, B. D.—Sub-Sr. English, Jr. German, Inter. Algebra.
- BURDETT, J. H.—Inter. Arithmetic, Jr. Orthography, Jr. Algebra.
- CASPER, R.—Jr. English, Inter. Arithmetic, U. S. History, Jr. Orthography.
- COOK, GEORGE—Sub-Sr. English, Sub-Sr. Literature, Jr. Latin, Gen. History, Sr. Arithmetic, Inter. Algebra, Sr. Orthography.
- CRAWFORD, E. S.—Sr. Geography, English History, Inter. Arithmetic, Inter. Algebra, Jr. Orthography.
- DUNDORE, B. G.—English History, Inter. English, Sr. Geography, Inter. Arithmetic, Jr. Algebra, Jr. Orthography.
- ERWIN, F. L.—Inter. English, Inter. Literature, Jr. Latin, English History, Inter. Arithmetic, Inter. Algebra, Orthography.
- FERRIS, N. S.—Sr. English, English Literature, English History, Geometry, Plane Trigonometry, Jr. Inorganic Chemistry, Zoology, (briefer course), Sr. Orthography.
- GARDNER, M. S.—Sr. English, English Literature, Roman History, Sub-Sr. Algebra, Jr. Inorganic Chemistry.
- GARDNER, E. W.—Jr. English, Jr. Algebra, Inter. Arithmetic.
- HAFER, L. V.—Inter. English, Sr. Arithmetic, Jr. Algebra.
- HAMILTON, E. A.—Inter. Arithmetic, Jr. English, Jr. Algebra.

- HOGSHEAD, FRANK—Inter. Arithmetic, Inter. English, U. S. History, Jr. Algebra, Sr. Geography, Sub-Jr. Latin, Jr. Orthography.
- HOLTMAN, W. E.—Sub-Sr. English, Sub-Sr. Literature, Jr. Inorganic Chemistry, Sr. Arithmetic, Physics, Sub-Jr. Latin, Inter. Orthography.
- HOSHALL, CLARE—Sr. English, English Literature, Caesar and two books of Virgil, Inter. French, Sr. Orthography, Gen. History, Inter. Algebra, Geometry.
- JARMAN, F. G.—Inter. Latin, English Literature, Sr. English, Sr. Algebra, Grecian History, (partial), Jr. Inorganic Chemistry, Sr. Orthography, Plane Geometry.
- JORDAN, J. J.—Sub-Sr. Algebra, Jr. German, Sub-Sr. Literature, Sub-Sr. English, Plane Geometry, Political Economy, Inter. Orthography.
- JORDAN, C. W.—Jr. Arithmetic, Inter. Geography, Jr. English, Jr. Orthography.
- KLINE, S. O.—Sr. Orthography, Rhetoric, Inter. Algebra.
- LORA, H. S.—Jr. English, Jr. Arithmetic, Sub-Jr. Orthography.
- MARTIN, W. J.—Jr. Geography, Jr. Arithmetic.
- MCCONNELL, E. L.—Jr. Orthography, Inter. English Literature, English History, Jr. Algebra, Physics.
- MOYERS, C. B.—Gen. History, Sr. Geography, Inter. Arithmetic.
- NELSON, P. G.—Inter. Literature, Jr. German, Sr. Arithmetic, Plane Geometry, Inter. Algebra.
- PARR, C. W.—Political Economy, Sr. Orthography, Sr. German, English History, Rhetoric, English Literature, Inter. Latin, (Virgil-two books.)
- PATTERSON, C. H.—Sr. Geography, Jr. Orthography, Sr. Arithmetic.
- POLE, A. C.—Jr. English. Jr. Arithmetic, Jr. Algebra, U. S. History, Geography.
- PRICE, W. K.—Sub-Sr. English, Sr. Arithmetic, Jr. Latin, Jr. Algebra, Inter. Orthography.
- PYLES, E. N.—Jr. Arithmetic, Inter. Geography.



- RICE, P. B. S.—Jr. Latin, Sub-Sr. Literature, Sub-Sr. English, Roman History, Jr. Orthography, Sub-Sr. Algebra, English History, Jr. Inorganic Chemistry, Sr. Arithmetic.
- RICHEY, J. L.—Sub-Sr. Literature, Inter. Algebra, Inter. Arithmetic, Jr. Orthography, English History, Sub-Sr. English.
- RUBUSH, W. H.—Jr. Orthography, Inter. Arithmetic, Inter. Algebra.
- STUART, ALBERT, JR.—Jr. French, Jr. Latin, Sr. Arithmetic, Sub-Sr. Algebra, Jr. Inorganic Chemistry.
- STERRETT, T. B.—Elementary English, Geography, Jr. Arithmetic.
- SITES, E. M.—Sub-Sr. Literature, Sr. Arithmetic, Sr. Geography, Sub-Sr. English, Inter. Algebra, Inter. Orthography, Jr. Inorganic Chemistry.
- SHRECKHISE, H. H.—Book-Keeping, Sr. Arithmetic, Rhetoric, Sr. Algebra, Jr. Inorganic Chemistry, Sr. Geography, Sr. Orthography.
- SHRECKHISE, J. D.—Rhetoric, Sr. Algebra, Sr. Orthography, Plane Geometry, English History, English Literature, Jr. Caesar.
- TSCHUDY, H. M.—Sub-Sr. Literature, English History, Sub-Sr. Algebra, Sub-Sr. English, Plane Geometry, Inter. Orthography.
- VEACH, C. E.—English History, Inter. English, Sr. Arithmetic, Inter. Literature, Sub-Jr. Latin, Jr. Algebra, Inter. Orthography.
- VAN DEVANTER, J. N., JR.—Physics, Jr. Latin, Sr. Geography, Sr. Arithmetic, Sub-Sr. Literature, Sub-Sr. English, Inter. Algebra.
- WADDILL, M.—Sub-Jr. Latin, Jr. Arithmetic, Jr. Algebra.
- WILLIAMS, F. C.—Physics, Plane and Solid Geometry, Trigonometry, Rhetoric, Sr. Algebra, Jr. Inorganic Chemistry, Sr. Orthography.
- WOODZELL, H. M.—Jr. English, Jr. Arithmetic, Jr. Algebra, Jr. Orthography.
- WHITLOCK, F. E.—Jr. English, U. S. History, Sr. Geography, Inter. Arithmetic, Inter. Spelling, ( $\frac{1}{2}$  Session.)





TENNIS CLUB



# Testimonials and References

of Mr. Thos. J. Roller and Capt. Chas. S. Roller, Jr

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*University School, Memphis, Tennessee, May, 11, 1905.*

Mr. Thomas J. Roller has taught Latin in this school for the past three sessions. He is a Latinist of distinction, an enthusiastic, successful teacher, and an excellent disciplinarian.

Aside from his classical attainments and thorough methods of giving instruction, he is a courteous, affable, gentleman and possesses an irreproachable character.

He is public-spirited. The active interest he takes in athletics and the many departments of school-life together with his recognized teaching ability makes Mr. Roller an invaluable school-man.

We give him up reluctantly to the Virginia schools.

(Signed). WERTES & RHEA, Principals.

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*University of Virginia, Feb. 2, 1903.*

Mr. Thos. J. Roller is a distinguished graduate in the school of Latin of this University. I regard him a first-class Latinist. After graduating in the school, he pursued the course in Post-Graduate Latin with great success. He is a young gentleman of fine character, of excellent abilities and well qualified to teach Latin in any position.

W. E. PETERS,

Professor of Latin (Emeritus).

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*University of Virginia :*

Of Mr. Roller, who completed my Spanish Course in June, 1902, it gives me pleasure to state that I have found him to be a diligent student and a gentleman.

I believe Mr. Roller will succeed in whatever he undertakes. Any association will be benefitted by his presence.

RICHARD H. WILSON,

Professor of Romanic Languages.



*University of Virginia :*

Mr. T. J. Roller completed successfully the M. A. German course under Prof. Perkinson at this Institution some years ago, and, returning to the University, session of 1901-02, pursued a post-graduate course in Middle High and Early Modern German under me for one year. In this course he evinced maturity of purpose, intelligence, and industry, finishing the three examinations with credit to himself and greatly enlarging his knowledge of comparative German Grammar, the history of the language, and the literary monuments of the Middle ages.

Mr. Roller is thus exceptionally well qualified to teach German, having had the unusual advantage of several full courses under different professors at our leading Southern University and of graduate work of his own choice in the subject last year.

JAMES A. HARRISON,  
Professor of Teutonic Languages.

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*Virginia Military Institute :*

I am glad to be able to speak in terms of commendation and praise of Mr. C. S. Roller, Jr., a distinguished graduate of this school, both as a student under me and as a man.

Mr. Roller was under my guidance and instruction for two years of his course here, and I had ample opportunity of forming what I believe is a correct judgment about his intellectual and personal qualities, and I considered him then, and do now consider him, a man of good strong sense, of a well disciplined mind, of high moral perception and force, and of firm and steady will. His standing here as a student is indicative of his scholarship, his position among his fellow-cadets as a leader in the various directions of undergraduate activities testified to the possession of high qualities of mind and spirit, and mark him as one well fitted to discharge the duties he has taken upon himself, to be the director and guide and instructor of youth.

(Signed)

Very respectfully,

HUNTER PENDLETON,  
Professor of Chemistry.



Virginia Military Institute,  
Feb. 13th, 1905.

*To Whom it May Concern :*

Mr. Chas. S. Roller, Jr., was graduated with distinction from the Virginia Military Institute in June, 1901. He was offered the position of Assistant Professor of Mathematics and Tactical Officer in the Institute, which he declined. He has taught continually since he graduated. I regard him as unusually well qualified for the duties of instructor and Military Commandant of a preparatory school. His mak-eup is such that he gets excellent results in whatever he may undertake to do.

Very respectfully,

SCOTT SHIPP,  
Superintendent of V. M. I.

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Adjutant's Office, Virginia Military Institute,  
Lexington, Va., April 8, 1905.

*To Whom it May Concern :*

By reason of an acquaintance during the last seven years with Captain Charles S. Roller, Jr., I feel competent to say that his record as a Cadet at the Virginia Military Institute, where he was graduated with distinction in 1901, his successful experience since that time as Commandant of Augusta Military Academy, and his general aptitude and genuine enthusiasm in training those under his care, qualify him particularly well for the position he now fills.

He is a Christian gentleman, with the power to a marked degree for exerting the best sort of influence and for winning the true regard and respect of those in any way associated with him.

Very respectfully,

(Captain) H. E. HYATT,  
Post Adjutant, V. M. I.

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### **What Patrons and Others Say of The Augusta Military Academy.**

*From J. N. Van Devanter, Pastor of Augusta Stone Church, Virginia :*

Mr. Charles S. Roller,

My Dear Sir—It is with pleasure that I take advantage of this opportunity to bear testimony to the merits of your school.



I have noticed it carefully for eleven years and can say without hesitation that it is the best school of its nature that I know of. Every pains is taken with the boys and young men to make their progress as rapid and thorough as possible.

It seems to me as safe a place as boys can be in, away from home, for the academy is free from evil surroundings, and situated in the midst of as good society as can be.

For discipline and study, I know of no place which can afford the same advantages. From what I have seen of the school I can recommend it to all who have boys to educate.

Yours truly, J. N. VAN DEVANTER.

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*From Hon. W. H. Landes, Mayor of the City of Staunton, Virginia,  
May 31, 1905 :*

From my intimate acquaintance with Professor Charles S. Roller, and from my familiarity with the character of work which he has done in the past, and is still doing at his school, Augusta Military Academy, at Fort Defiance, Virginia, I have no hesitation in saying that it is one of the very best schools of its kind for the education of young men in Virginia.

The location of the school is an ideal one, situated as it is about nine miles from the city of Staunton on the Baltimore & Ohio Railroad, in the great Shenandoah Valley, removed from the vices and temptations incident to city schools, and in a neighborhood known for its hospitality and the high social standing of its people.

Professor Roller is a born teacher, and a disciplinarian without a superior. He has the rare faculty of at once winning the confidence and esteem of his boys, and of making them to feel that success in school, as well as in after-life depends upon their individuality.

With the opening of session 1905-6 the school enters upon a new era by the addition of Professors Thomas J. and Charles S. Roller, Jr., as co-principals. These young gentlemen are sons of the founder of the school, and inherit the native qualifications of their father as teachers. They were educated at the University of Virginia and the Virginia Military Institute respectively, and have had three or four years' experience as teachers.

W. H. LANDES.



*From Rev. Geo. L. Bitzer, previous pastor of Augusta Stone Church,  
Va. :*

Prof. Charles S. Roller,

Dear Sir :—I take great pleasure in submitting the following for publication in your catalogue :

My acquaintance with Prof. Roller and the Augusta Military Academy began about a year ago, when I became pastor of Old Stone Church. Since that time, mingling freely with the students and visiting the academy once or twice a week, I have had many opportunities for learning the methods and morals of the school.

I am prepared to say that the teaching is painstaking and thorough, the discipline firm and wise (and this word wise might be written in capital letters), and Biblical instruction (undenominational) imparted by myself is attentively received.

As to religious influence, further—a few of the young men are earnest Christians, and they conduct a well attended prayer-meeting, at which I am often present. During protracted services at the Stone Church in December last, Professors and Students attended in force, and much religious interest was awakened. I interest myself deeply in the spiritual life of the school. I believe that good, honest, useful work is done here. It is largely patronized by my congregation, and I have never heard from patrons aught but thanks and praise. Respectfully yours,

GEO. L. BITZER.

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*From Professors of the University of Virginia :*

Mr. Chas. S. Roller, a former student and graduate of the University, has met with great success. His natural abilities, his acquired knowledge, his experience as a teacher, and his high-toned character justify the conviction that he will meet with signal success in his profession and deserve the confidence of parents and guardians.

JAMES F. HARRISON, Chairman of Faculty.

CHAS. S. VENABLE, Professor of Mathematics.

M. SCHELE DE VERE, Prof. of Modern Languages

WM. M. THORTON, Professor of Engineering.

WM. E. PETERS, Professor of Latin.

University of Virginia.



*From Col. W. E. Peters, LL. D. :*

I take very great pleasure in recommending the Augusta Military Academy, under the conduct of Prof. Chas S. Roller, as one of the most valuable and thorough schools in the State. The young men trained in this school who have entered the University of Virginia have been excellently trained, and in a large majority of cases have graduated in the schools of the University attended by them.

WILLIAM E. PETERS,  
Professor of Latin, University of Virginia.

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*From Professors White and Harris, of Washington and Lee University :*

Several young men prepared for college at the Augusta Military Academy have been students of this institution and have given evidence of faithful and thorough training. The warm approbation of Mr. Roller, evinced by his students, constitutes strong testimony to his work as teacher.

J. J. WHITE, Professor of Greek.  
C. J. HARRIS, Professor of Latin.

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*From Hon. A. H. Stuart, ex-Secretary of Interior, and Rector of the University of Virginia :*

From all that I know and have heard of the Augusta Military Academy, conducted by Mr. Charles S. Roller, I have no hesitation in commending it to the public as eminently worthy of patronage.

Mr. Roller is an alumnus of the University and seems to possess peculiar qualifications for the management of such a school. Gentlemen who are personally familiar with the course of instruction pursued in the Academy represent it to be judicious and thorough, and the discipline as firm, mild and parental. The whole school is like a large and united family, in which a high moral sentiment is the ruling principle. The domestic department is managed with skill, and in such a manner as to make the pupils comfortable and happy.

The school is situated in a portion of Augusta which is elevated and salubrious, and in a community noted for its intelligence, morality and good order.

ALEXANDER H. STUART.



*President's Office, Washington and Lee University, Lexington, Virginia, April 15, 1905.*

It gives me pleasure to endorse the Augusta Military Academy. I regard it as one of the best fitting schools in Virginia. We have had a number of young men from this school, and they have been carefully trained. The Academy is worthy of the highest confidence of all who appreciate sound and honest work.

DR. GEORGE H. DENNY, President.

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*From Major Jed Hotchkiss, of Gen. Stonewall Jackson's Staff, Mining and Topographical Engineer, Staunton, Va.*

I most heartily recommend Mr. Chas. S. Roller's Augusta Military Academy to those who have sons to educate. I have known the Principal as student and teacher for the last twenty-five years, and have no hesitation in saying that I know of no one who will more carefully educate—in the proper sense of the word—those committed to his charge. And then the location of the school is in every way an admirable one—in the country, beside the historic Augusta Church, among the breezy hills in the midst of the Shenandoah Valley, 1,300 feet above the sea level, and near a station of the Baltimore and Ohio Railroad. It is a good place for the physical, mental and moral growing up of boys.

JED HOTCHKISS.

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*Virginia Polytechnic Institute, President's Office, Blacksburg, Virginia, April 15, 1905 :*

For the past ten or twelve years the Augusta Military Academy at Fort Defiance, Va., has been sending us students. The records of these young men, as set forth on our books, show that they have been well prepared and that the training given by the school has been thorough and sound. Several of them have graduated here with distinction. In my opinion, the school is well worthy of patronage.

DR. J. MCBRIDE,  
President Virginia Polytechnic Institute.



*Extract from a letter from Capt. T. S. Doyle, late Principal of Virginia Institution for the D. D. and B., Staunton, Va.:*

\* \* \* Captain Roller's school, at Fort Defiance, enjoys exceptional advantages. It is located in the midst of a county noted for the healthfulness of its climate; it is near a railway station; it is within two minutes' walk from a church; yet far enough away from any town of a size sufficient to have an unfavorable effect upon the boys. To these great advantages it adds that of having as its Principal a man qualified in every way to be at the head of a great school—a gentleman, scholar and disciplinarian.

T. S. DOYLE.

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**We take the liberty of publishing a few of the many letters which were received last year:**

*Office United States District Judge, Eastern District of Virginia, Norfolk.*

Dear Colonel :—It affords me pleasure to say that during the last year my younger son attended your school, and I am greatly pleased with it. My son showed marked improvement in all his studies, while his physical training and development made almost a man of him. To parents who desire a first class school for their sons, with refined home surroundings, and in a healthy and pleasant location, I can especially commend your academy.

Yours very truly,

JUDGE EDMUND WADDILL, JR.

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Memphis, Tenn.,

April 9th, 1906.

Prof. Thos. J. Roller, A. M. A., Ft. Defiance, Va.

Dear Sir :—Louie's report for the month of April was duly received and it is very satisfactory. Will say that we are very much pleased with Louie's present situation and have no intention of changing his quarters for next year. He is in your charge and I know you will do what is best for him. With kindest regards, I am.

Yours very truly,

S. V. HAFFER.



New York, N. Y.,  
656 E. 141 St.,  
March 17, 1906.

Col. Chas. S. Roller, Prin. A. M. A. Ft. Defiance, Va.

Dear Sir :—Report for my son during the month of Feb. was duly received and I wish to thank you very much for the interest manifested in Richard's behalf, and I will state that I am very anxious that he should remain in your most valued institution for the ensuing year.

Yours very truly,  
S. R. CASPER.

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Swoope, Va.  
March 21, 1906.

Col. Chas. S. Roller, Ft. Defiance, Va.

Dear Sir :—Enclosed you will find application blank filled out for my youngest son also. We are all very much pleased with your school and think that it is the best place for my boys.

Very respectfully,  
MRS. J. F. COOK.

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Milton, W. Va., March 10, 1906.

Col. Chas. S. Roller, Prin. A. M. A., Ft. Defiance, Va.

Dear Sir : The report of my son for the month of February was duly received and it is entirely satisfactory. I am very much gratified to know that he is doing such good work. It is our intention to return Ellwood to you next session and application blank will be submitted in due time.

Yours, very truly,  
J. W. BRIGHTWELL.

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Memphis, Tenn., June 2, 1906.

Col. Chas. S. Roller, Prin. A. M. A., Ft. Defiance, Va.

Dear Sir : Ben Dee's term will soon be over and I wish to thank you and the faculty of the school for your untiring attention to the boy. He seems to be very much attached to the school and



says the days have flown by. He wishes to go on a camping expedition after school. \* \* \* \* \* We do not know of anything to prevent his return next year. With kind regards, I am,

Very cordially,

MRS. D. B. BRODE.

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Eola, La., April 20, 1906.

Mr. Thomas J. Roller, Ft. Defiance, Va.

Dear Sir: Your letter of March 10th came duly to hand. I am pleased with the progress Clare has made at your school, and will enclose application for another term herewith.

You have been with Clare during two or three terms, and I think you know his disposition and temperament about as well as I do. I am delighted that you have manifested so much interest in him, and as you know his requirements so well, I will expect from him even better results than during the past. I was much disappointed at his last examination, but it was simply his misfortune to get sick so that he could not make as good marks as we had expected.

I wish to thank you again for your interest in him, and hope you will be rewarded in your efforts by having an exemplary pupil.

With kind regards, I am, Yours very truly,

W. E. HOSHALL.

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Reference is made to the following, nearly all of whom are, or have been, patrons of the school:

Judge J. M. Quarles, M. C., Staunton, Va.

Hon. Jacob Yost, Staunton, Va.

Dr. H. S. Pole, Hot Springs, Va.

Ex-Governor Charles T. O'Ferrall, Richmond, Va.

Hon. A. F. Withrow, Millboro Springs, Va.

W. J. Brightwell, Esq., Hinton, W. Va.

R. S. Legate, Denison, Texas.

W. H. Hadley, Esq., Jones, La.

Prof. C. E. Byrd, Shrevesport, La.

Hon. George A. Revercomb, Covington, Va.

Mrs. M. C. Warren, Hot Springs, Va.  
C. E. Beard, Esq., Mill Point W. Va.  
Dr. J. F. Wright, Keezletown, Va.  
General Scott Shipp, V. M. I., Lexington, Va.  
Wilbur L. Moorman, Esq., Lynchburg, Va.  
W. K. Ferris, Esq., Washington, D. C. 214 2nd St.  
Dr. R. M. Leavel, Silver City, New Mexico.  
J. H. Jordon, Esq., Hinton, W. Va.  
Mrs. A. M. Jones, Purcell, Indian Territory.  
Mrs. E. A. McKenzie, New York City, 111 Convent Ave.  
Hon. W. A. Gardner, Springfield, Mo., 1221 Wash'gton Ave.  
Hon. Geo. H. Munroe, Joliet, Ill.  
Mr. W. J. Holtman, Washington, D. C. 611 Fla. Ave.  
Mr. F. W. Brode, Memphis, Tenn.  
Mrs. L. E. Burdett, Charleston, W. Va.  
Mr. R. B. Tschudy, Phila., Pa. 4304 Osage ave.  
Mr. A. S. Veach, Purgittsville, W. Va.  
Dr. J. E. Erwin, Milton, W. Va.  
Mrs. J. M. Lora, Salem, Ohio.  
Mr. Geo. W. Pyles, Hinton, W. Va.  
Dr. R. H. Stuart, Stratford, Va.  
Maj. Edward McConnell, Roanoke, Va.





# APPLICATION FOR ADMISSION.

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.....190.....

I desire to enter my.....as a Cadet in the AUGUSTA MILITARY  
ACADEMY, Fort Defiance, Va., for the year commencing September.....190.....,  
subject to the provisions of the printed Catalogue and regulations of the Academy.

He has not been expelled from any other school, and is a boy of good moral  
character.

He is preparing for.....

(Name University or Institution.)

Name in full.....

Address.....Age.....years.

[Parent or Guardian sign here].....

Remarks:.....  
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